

STATE OF MONTANA  
BEFORE THE BOARD OF PERSONNEL APPEALS

IN THE MATTER OF UNFAIR LABOR PRACTICE NO. 39-81:

BUTTE TEACHERS' UNION,  
LOCAL NO. 332, AFT, (AFL-CIO),

Complainant,

- vs -

FINAL ORDER

BUTTE SCHOOL DISTRICT NO. 1,

Defendant.

\*\*\*\*\*

The Findings of Fact, Conclusions of Law and Recommended Order were issued by Hearing Examiner Jack H. Calhoun on May 11, 1982.

Exceptions to the Findings of Fact, Conclusion of Law and Recommended Order were filed by J. Brian Tierney, Attorney for Complainant, on May 31, 1982.

After reviewing the record and considering the briefs and oral arguments, the Board orders as follows:

1. IT IS ORDERED, that the Exceptions of Complainant to Findings of Fact, Conclusions of Law and Recommended Order are hereby denied.

2. IT IS ORDERED, that this Board therefore adopts the Findings of Fact, Conclusions of Law and Recommended Order of Hearing Examiner Jack H. Calhoun as the Final Order of this Board.

DATED this 9th day of July, 1982.

BOARD OF PERSONNEL APPEALS

By John Kelly Addy  
John Kelly Addy  
Chairman



1           1. The Complainant, Butte Teachers Union, is recognized  
2 by the Defendant, Butte School District No. 1, as the exclusive  
3 representative of teachers employed by the District. The  
4 parties have a collective bargaining agreement which covers  
5 the terms of wages, hours and other conditions of employment  
6 of the teachers and provides a procedure for processing  
7 grievances.

8           2. The contract has provided for a certain amount of  
9 preparation time for intermediate grade (4th, 5th, and 6th)  
10 teachers since 1973. The number of minutes has been increased  
11 through negotiations over the years, however, from 1973  
12 until 1979, 120 minutes per week were provided.

13          3. The School District had a policy for a number of  
14 years which permitted the intermediate grade teachers to  
15 rotate their recess duty. Under that policy a teacher could  
16 be expected to be assigned to be outside in supervision of  
17 the students about one day (for a total of about 30 minutes)  
18 each week. The time a teacher actually spent at recess with  
19 the students was not counted as preparation time; however,  
20 the time not spent supervising students at recess was counted  
21 as preparation time.

22          4. Over a number of years the subject of equality of  
23 preparation time for intermediate teachers continued to be a  
24 subject of discussion and debate between teachers and admini-  
25 stration officials. In January of 1978 the Union filed a  
26 grievance with the Superintendent over preparation time. It  
27 was later resolved through negotiations.

28          5. During a pre-negotiation session for the 1979-1982  
29 contract the Superintendent told members of the Union negotiat-  
30 ing committee that if they pursued the recess time-preparation  
31 time issue the administration's stand would be that teachers  
32 would be put outside during all their students' recess

times.

6. The 1979-82 collective bargaining agreement provided for 180 minutes per week of preparation time during 1979-80 and 225 minutes per week thereafter.

7. Because of the negotiated increase in preparation time the District, beginning during the fall of 1979, began to count the time not spent supervising students at recess as preparation time. The teachers used the time when they were not required to be on the playground with the students in various ways. Some used it as a time to relax and take a break, others used it to perform student instruction related functions. At times they were assigned specific duties such as shelving books.

8. On December 3, 1979 assistant Superintendent Dennehy issued a memorandum to all principals in the District on the subject of the recess program. He pointed out recent accidents and lawsuits and suggested that injuries to students was sufficient cause to change the policy. He referred to the example of one of the principals, who had each teacher take his class outside each morning and afternoon as the teacher saw fit, and suggested such approach was best to prevent accidents.

9. On December 18, 1979 Mr. Dennehy issued another memorandum to principals concerning playground rules. The rules were directed toward safety on the playground and addressed supervision and student conduct.

10. Although the Assistant Superintendent believed it to be in the best interest of the students' safety and the employer's desire to avoid lawsuits, he did not change the recess rotation policy because, given the fixed six-hour teacher day, he believed the preparation time obligation had to be met through utilization of non-duty recess time.

1 11. On March 20, 1980 certain intermediate grade  
2 teachers filed a grievance under the terms of the collective  
3 bargaining agreement. The issue raised by the grievance was  
4 whether the non-duty time spent during recess under the  
5 District's rotation system could be counted as preparation  
6 time. The issue was eventually placed before an arbitrator  
7 who ruled on April 5, 1980 that the District could not count  
8 the time as preparation time. On July 10, 1981 a monetary  
9 award of \$900.00 each was given to the aggrieved teachers  
10 for preparation time they had lost. On appeal the District  
11 Court upheld the arbitrator's decision.

12 12. On July 30, 1981 Mr. Dennehy issued a memorandum  
13 changing the recess rotation policy. He directed that each  
14 teacher accompany his class to the playground and supervise  
15 the students during recess. He further directed that teachers  
16 not cover classes for each other. During discussions with  
17 principals subsequent to issuing the memorandum Mr. Dennehy  
18 made it clear that the policy was flexible and that teachers'  
19 personal needs could be accommodated.

20 13. The new policy resulted in increased safety during  
21 recess because there were more teachers to watch the students.  
22 It also made scheduling easier.

23 14. The teachers do not dispute the right of the  
24 District to assign them duties during their work day. Even  
25 during the recess rotation period they, on occasion, were  
26 given assignments to accomplish during their non-duty recess  
27 time.

28 15. If the rotation system had not been changed after  
29 the arbitrator issued his award, the non-duty time previously  
30 counted as preparation time would have become non-working or  
31 free time, neither of which is provided for in the collective  
32 bargaining agreement or by past practice.

1           16. The July 30, 1981 memorandum was not directed  
2           solely at the teachers who filed the grievance, but rather at  
3           all the elementary grade teachers.

4           17. The teachers believed the new policy was in retali-  
5           ation of their grievance. One of them expressed that belief  
6           to the Assistant Superintendent on September 9, 1981. Mr.  
7           Dennahy, in response to the allegation, issued a memorandum  
8           explaining that his motive was not retaliatory but primarily  
9           one of safety and, secondarily, one of economics. He stated  
10          that at one time the practice had been for teachers to take  
11          their students to recess each day.

12          18. Two lawsuits were filed in recent years against  
13          the District because of accidents on playgrounds, each  
14          alleged negligence on the part of the District for failure  
15          to provide supervision of the students.

16          All proposed findings of fact which are inconsistent  
17          with the above findings are hereby rejected on the grounds  
18          they are not supported by the evidence on the record as a  
19          whole.

#### 20                           ANALYSIS

21          The pertinent parts of Title 39, Chapter 31, MCA with  
22          which we are concerned here are sections 39-31-201 and  
23          39-31-401(1), they provide as follows:

24               39-31-201 Public employees shall have and shall be  
25               protected in the exercise of the right. . .to engage in  
26               other concerted activities for the purpose of collective  
27               bargaining or other mutual aid or protection free from  
28               interference, restraint, or coercion.

29               39-31-401 It is an unfair labor practice for a public  
30               employer to:

31               (1) interfere with, restrain, or coerce employees in  
32               the exercise of the rights guaranteed in 39-31-201;

33               . . .

34          The same prohibition against employer interference with  
35          protected employee activities is found in sections 7 and  
36          8(a)(1) of the National Labor Relations Act. Because of the

1 similar language of the NLRA and the Montana Collective  
2 Bargaining for Public Employees Act, the Board of Personnel  
3 Appeals looks to National Labor Relations Board and federal  
4 court precedent for guidance in this and other areas of  
5 labor law. The Montana Supreme Court has held that private  
6 sector precedents are relevant in interpreting the state Act  
7 when its language and that of the federal Act are similar.  
8 State Department of Highways v. Public Employees Craft Council,  
9 165 Mont. 349, 529 P.2d 765 (1974), 87 LRRM 2101; AFSCME Local  
10 2390 v. City of Billings, 171 Mont. 20, 555 P.2d 57, 93 LRRM  
11 2753 (1976).

12 There is no question that the employees who filed the  
13 contract grievance, which ultimately resulted in the arbitra-  
14 tor's award, were engaged in protected activities. The NLRB  
15 has generally held that the discharge or disciplining of  
16 employees for filing or processing grievances is a violation  
17 of section 8(a)(1). Ernst Steel Corp., 212 NLRB 32, 87 LRRM  
18 1508 (1974); Southwestern Bell Telephone, 212 NLRB 10, 87  
19 LRRM 1446 (1974). In the instant case no such disciplinary  
20 action was taken by the School District. The question is  
21 whether the District took any action, as a result of the  
22 teachers' filing the grievance, that had an adverse effect  
23 upon their rights protected by 39-31-401(1) MCA. There was  
24 no allegation made and no evidence offered to support a  
25 finding of a violation of 39-21-401(3) MCA. In fact, the  
26 evidence on the record shows there was no discrimination by  
27 the employer.

28 In Lane v. NLRB, 415 F.2d 1208 (D.C. Cir. 1969), 72  
29 LRRM 2441, the circuit court made an analysis of the U.S.  
30 Supreme Court's approach to section 8(a)(1) and 8(a)(3)  
31 cases. After reviewing both NLRB v. Great Dane Trailers,  
32 388 U.S. 26, 65 LRRM 2465 (1967) and NLRB v. Fleetwood

1 Trailer Co., 389 U.S. 375, 66 LRM 2737 (1967), the opinion  
2 stated, "In both Great Dane and Fleetwood, once the union  
3 has shown some adverse effect upon the rights of the employ-  
4 ees, the employer must bear the burden of establishing the  
5 legitimate and substantial business justifications for his  
6 conduct." There is nothing on the record in this case to  
7 support a conclusion that the employer took any action which  
8 adversely affected the rights of the teachers under 39-31-201  
9 MCA. No disciplinary or other measures were imposed against  
10 the teachers who filed the grievance. The coverage of  
11 employee protected rights under Section 201 cannot reasonably  
12 be broadened to include the right to duty free time. No  
13 threats of reprisal, implied or expressed, were made because  
14 they pursued the contract grievance procedure. The teachers  
15 who filed the grievance were treated no differently than  
16 those who did not so file. There were no actions against  
17 their protected rights even if one concluded that the School  
18 District specifically responded to the filing of the grievance  
19 by changing the recess policy. The District had ample  
20 reason to desire the change; the arbitrator's award gave  
21 rise to the opportunity to effectuate that change.

22 Further, if the conclusion were drawn, in spite of the  
23 facts on the record, that there was an adverse effect on the  
24 teachers' rights, the employer sustained its burden and  
25 established a legitimate and substantial business justifi-  
26 cation for its action. The District's long standing concern  
27 with greater safety during recess, coupled with the teachers'  
28 availability serve to enforce such determination.

29 There is nothing in the record to indicate that the  
30 District's conduct was "inherently destructive" of important  
31 employee rights under the Great Dane principle, or that the  
32 District had antiunion motives.



1 CONCLUSION OF LAW

2 The Defendant, Butte School District No.1, did not  
3 violate 39-31-401 MCA.

4 RECOMMENDED ORDER


5 This unfair labor practice charge is hereby dismissed.

6 NOTICE

7 Exceptions to these findings of fact, conclusion of law  
8 and recommended order may be filed within twenty days of  
9 service. If no exceptions are filed, the recommended order  
10 will become the final order of this Board. Address exceptions  
11 to the Board of Personnel Appeals, Capitol Station, Helena,  
12 Montana 59620.

13 Dated this 11<sup>th</sup> day of May, 1982.

14  
15 BOARD OF PERSONNEL APPEALS

16 By   
17 JACK H. CALHOUN  
18 Hearing Examiner  
19

20 CERTIFICATE OF MAILING

21 The undersigned does certify that a true and correct  
22 copy of this document was mailed to the following on the  
23 12<sup>th</sup> day of May, 1982:

24 J. Brian Tierney  
25 Attorney at Law  
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